

Post Secondary Institution Final iHub Report

Management of companies and enterprises

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Institution Name:	Institution Name:			
Project Number:				
Project Title:				
Project Lead Name:				
Project Lead Email:				
Project Lead Phone:				
Extension #:				
WIL EXPERIENCE TY	PE			
_		c credit or towards degree, diploma, academic certificate, or		
Applied research/	community and industry engage	d projects		
Entrepreneurial W	/IL			
Community Service Learning				
Field Placements				
Other:				
INDUSTRY TYPE				
Check all that apply				
Accommodation	s and food services	Manufacturing		
	nd support, waste d remediation services	Mining, quarrying, and oil and gas extraction		
Agriculture, fore	stry, fishing and hunting	Other services (except public administration)		
Arts, entertainm	ent and recreation	Professional, scientific and technical services		
Construction		Public administration		
Education service	es	Real estate and rental and leading		
Finance and insu	rance	Retail trade		
Health care and	social assistance	Transportation and warehousing		
Information and	cultural industries	Utilities		

Wholesale trade

	1. PROJECT SUCCESS
a)	How do you know your project was successful? Did your project meet the expected goals as outlined in your funding agreement? If so, how and what were the results? Please use concrete examples.
b)	For each of the desired outcomes below, explain how your project contributed to the main goals of the CEWIL iHub funding. Only complete the outcome(s) relevant to your project.
	• Increased access for students, particularly underrepresented students*. *For the purpose of this funding, underrepresented groups are defined as: Indigenous Peoples, Black Canadians, Racialized students, Persons living with a disability, Female-identifying or non-binary persons studying in STEM, Newcomers to Canada (within 5 years), Rural and Remote Students and/or Official Language Minorities
	Removed barriers for students to participate in work-integrated learning

	•	Leveraged technology to increase access or enhance programming
	•	New partnerships and new models for curricular WIL implemented
c)	Dic	anything unexpected happen (positive or negative) during the project? If so, please explain.

2.	IMPACT ON STUDENT
a)	How was the WIL experience meaningful and substantial for the student? Please explain.
b)	How did the WIL experience develop the students' skills and knowledge towards meeting employment
	goals? Provide examples of how students developed their skills and knowledge and worked towards meeting their employment goals.
c)	Indicate the impact that your project results are having on the lives of Canadian students.
	The following the project results are natural series of Canada and State in

 d) From the institution's perspective, to about overall skills development of the 			_		_	atements
	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly Agree (5)	Not Applicable (N/A)
Critical thinking skills improved						
Problem-solving skills improved						
Time management skills improved						
Written communication skills improved						
Oral communication skills improved						
Teamwork skills improved						
e) From the institution's perspective, to about the overall abilities the studen			this iHub WIL		•	atements
	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly Agree (5)	Not Applicable (N/A)
Ability to work with others improved						
Ability to work independently improved						
Ability to apply technical knowledge and skills gained from my studies improved						
Ability to work with technology or software improved						
Ability to be flexible or adaptable has improved						
f) From the institution's perspective, to about the student's overall iHub WIL			ee or disagre	e with the	following st	atements
	Strongly Disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly Agree (5)	Not Applicable (N/A)
The WIL experience was related to their field of study						
The WIL experience helped clarify their potential career path						
The WIL experience contributed towards their professional network (community, industry, mentors, peers, students) that will help them in achieving future career goals						
They gained experience that will help them in the workplace after they graduate						

rtner?
Please explain.

4.	CHANGES
a)	Were there any changes to the <u>budget</u> from what was outlined in the Funding Agreement? If yes, please provide a detailed explanation of any change(s)/modification(s).
b)	Were there any changes to the <u>activities</u> from what was outlined in the Funding Agreement?
	If yes, please provide a detailed explanation of any change(s)/modification(s).
5.	LESSONS LEARNED
	LESSONS LEARNED
a)	From your institution's perspective, describe the lessons learned that occurred from this project.
a)	

b)	What do you wish you knew about funding an innovative WIL project before you first started?
c)	What's next for your innovative WIL program? (for example, evaluation, expansion, knowledge,
	mobilization within your institution)
d)	If CEWIL were to create a toolkit or "how to" guide on developing innovative WIL experiences, what kinds of resources or information would be helpful? (for example, partnerships, design, development, evaluation, etc.)

6. TESTIMONIALS
Please provide a story about the impact of the WIL experience on the student and/or community/industry partner and/or the institution.
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7. Additional Comments
Is there any other information about your project that you want to share?